

Elementary Social Studies Standards Correlations with Marble Springs State Historic Site

Grade 1

Culture 1.02 Define multiculturalism as many different cultures living within a community and state.

Economics 1.04 Give examples of products (goods) that people buy and use.

Economics 1.05 Give examples of services that people provide.

Economics 1.08 Determine the difference between basic wants and needs and provide examples of each.

Geography 1.11 Locate Tennessee on a map

Government and Civics 1.15 Identify the governor and the President, and explain their roles.

History 1.23 Use correct words and phrases related to chronology and time, including past, present, and future.

History 1.25 Compare ways people lived in the past to how they live today, including forms of communication, modes of transportation, and types of clothing.

Grade 2

Government and Civics 2.22 Recognize that Tennessee has a constitution, which is the basis for our state's laws.

History 2.29 Examine the significant contributions made by people of the US.

History 2.30 Describe periods of time in terms of days, years, weeks, decades, months, centuries.

History 2.32 Contrast primary and secondary sources.

Grade 3

United States and Tennessee Geography 3.12 Locate the following cities and physical features in Tennessee: Cities (Chattanooga, Knoxville, Memphis, Nashville); Rivers (Cumberland, Mississippi, Tennessee), Mountain Range (Great Smoky Mountains).

Economics 3.14 Compare natural resources within the three grand divisions of Tennessee, and trace the development of a product from natural resource to a finished product.

Economics 3.18 Analyze how people interact with their environment to satisfy basic needs and wants, including housing, industry, transportation, and communication.

History 3.20 Describe the conflicts between American Indian nations, including the competing claims for the control of land

History 3.22 Examine how American Indian cultures changed as a result of contact with European cultures, including decreased population, spread of disease (smallpox), increased conflict, loss of territory, and increase in trade

History 3.27 Identify the economic, political, and religious reasons for founding the Thirteen Colonies and the role of indentured servitude and slavery in their settlement.

History 3.29 Explain the cooperation that existed between colonists and American Indians during the 1600s and 1700s, including fur trade, military alliances, treaties, and cultural exchanges.

History 3.31 Describe life on the Tennessee frontier and reasons why settlers moved west.

Grade 4

History 4.01 Identify and analyze the impact of conflicts between colonists and American Indians nations brought on by the intrusions of colonization.

History 4.07 Contrast how the principles set forth in the Declaration of Independence clashed with treatment of different groups including women, slaves, and American Indians.

History 4.09 Examine major events and battles of the American Revolution

Grade 5

History 5.26 Explain how the name “Tennessee” originated from the Yuchi word Tana-tsee, referring to where the rivers come together.

History 5.28 Identify the pre-colonial American Indian tribes residing in Tennessee (e.g. Cherokee, Chickasaw, Creek, and Shawnee), and analyze their various customs and traditions.

History 5.29 Explain how the Cumberland Gap and Wilderness Road influence migration into the Tennessee region following the Proclamation of 1763.

History 5.30 Explain the significance of the Watauga Settlement on Tennessee history, including the following: Watauga Compact, Dragging Canoe, John Sevier, and Nancy Ward.

History 5.32 Explain the importance of Tennesseans (ie Overmountain Men) in the Battle of Kings Mountain during the American Revolution.

History 5.36 Identify the year Tennessee became a state, its first governor, and the original capital.